

v17.3.0 RELEASE NOTES

StudentInformation v17.3.0 provides several new features and resolves some issues to improve your experience. This overview explains the recent changes.

This document contains the following items:

- Enhancements
 - StudentInformation
 - StateReporting
- Resolved Issues
 - StudentInformation
 - StateReporting

For more information about an enhancement, see the product guide referenced in parentheses.

Enhancements

StudentInformation

Graduation Points

- (E12419) The **College Admission** pathway and screen now displays SAT scores from 2016 and forward.
- (E12629) Students graduating in 2018 can now pursue the **Graduation Option** or **Career-Technical Option**. (*ProgressBook StudentInformation Graduation Points and Eligibility Guide*)
- (E12629) You can indicate each student's progress toward either optional pathway on the **Student Exemptions / Requirements** screen. (*ProgressBook StudentInformation Graduation Points and Eligibility Guide*)
- The **Alternative Requirements** tab has been renamed (**AASCD**) **Alternate Requirements**. (*ProgressBook StudentInformation Graduation Points and Eligibility Guide*)
- (E12198) The assessments and point values that display on the **Industry Credential** screen **Information Technology** grid now match the corresponding assessment areas on the **CTE Industry Assessment** screen.

Edit Student Profile

- (E11390) On the **Private** tab, you can now enter the student's **Birth Gender**. (*ProgressBook StudentInformation Student and Registration Guide*)

Transcript Formatter (R702)

- (E11797) The report now uses the student's **Birth Gender** and legal name from the **Edit Student Profile** screen **Private** tab if a value is available in any of the fields. Otherwise, it uses the **Gender** and name value(s) from the **Edit Student Profile** screen **General** tab.

Running Reports

- To improve performance, you can now set up a separate read-only database from which to run read-only active reports. When you set it up, the following active reports do not use the read-only database:
 - Student Composite (R112)
 - Period Absence Letter (R317)
 - Period Absence Office Report (R317 Office)
 - Half/full Day Absence Letter (R320)
 - Half/full Day Absence Office Report (R320 Office)
 - Report Card Formatter (R700)
 - Transcript Formatter (R702)
 - DASL_MARK

StateReporting

Student Reporting - Collection (S)

- (E13030) The **Transfer - Student Truancy and Excessive Absence (FT)** process now submits a record each time a student violates a court order instead of reporting only the first incident. (*ProgressBook StudentInformation HB410 District Task List*)

Assessment Imports

- (E12893) For Fall 2017 and forward, the PSAT Import now accommodates the following column updates:

Previous Header	New Header
FILLER_6	FILLER_06
FILLER_7	FILLER_07
FILLER_8	FILLER_08
FILLER_9	FILLER_09
SELECTION_INDEX_PERCENTILE	FILLER_31
FILLER_31	FILLER_32

EMIS Run Requests

- (E13031) The **EMIS Run Requests** screen now supports the **Transfer - Student Truancy and Excessive Absence (FT)** process. (*ProgressBook StudentInformation EMIS Guide*)

ACT, PLAN, PSAT, and SAT Assessment Records

- You can now edit assessment records regardless of the school year in context.
- When you manually add or edit an assessment record, the screen now verifies whether the score entered for each category is valid for the selected test date.

Resolved Issues

Student Information

Report Template Administration

- (D13066) Previously, the **SchoolAddress** bookmark for absence intervention letter templates incorrectly used the **City**, **State**, and **Zip** fields from the student's profile instead of the **School Demographics** screen when you generated the letter. Now, the **SchoolAddress** bookmark correctly uses the fields from the **School Demographics** screen.

Student Absence Intervention

- (D13072) Previously, when you entered any comments with a double quote and then clicked **Update Intervention**, the plan did not display on the screen. Now, in these circumstances, the plan displays correctly.

State Reporting

Courses

- (D12926) Previously, courses that did not have the **Is High School Credit** check box on the **General** tab selected did not require a **CORE Subject Area** on the **EMIS** tab, but users were unable to save without selecting a value. Now, for such courses, users can select a **CORE Subject Area** of **** - Not Applicable**.


CTRMEMIS

- (D12944) Previously, the Period L **Transfer - Course Master (CN)** process incorrectly included course sections from result sets that were not finalized if there were students assigned to course sections in the non-finalized result set but not in the finalized result set. Now, the process only includes course sections that have students assigned in the finalized schedule result set or that are Career Technical Education courses.

DISCEMIS

- (D12945) Previously, when a discipline incident had multiple discipline actions of the same type associated with it, DISCEMIS incorrectly created multiple discipline transfer records for that discipline incident. Now, in these circumstances, only the earliest start date of the action type is reported in one record along with the total number of days of the discipline actions of the same type.

Calendar Bulk Exception

- (D12951) Previously, when you tried to add a **State Reporting Exception(s)**, the  and **Hours** field did not display correctly. Now, they display correctly.

Calendar Exception Management

- (D12921) Previously, when you had a sub-calendar and/or master calendar that did not have a **Daily Start Time** or **Daily Stop Time** entered and tried to view an EMIS exception on that calendar, an error occurred. Now, this message displays instead: "Neither the Sub-Calendar nor the Master Calendar have a **Daily Start Time** or **Daily Stop Time** entered."

ACT, PLAN, PSAT, and SAT Assessment Records

- A script has been included to remove assessment records with duplicate category records and incorrect school year associations. The script does not remove records that have duplicate categories with different scores; records that have categories tied to the wrong school year but cannot be tied to the correct school year because the categories are not available in the correct year; and records with categories that are associated with an incorrect assessment type but cannot be tied to the correct assessment type because there is already a category tied to the student record with a different score.